

Отчет по  
педагогической  
практике в МБОУ  
«Саха Гимназия»

Выполнила: студентка  
гр.РН-13-иностран. флф СВФУ  
Ксенофонтова Таня.

# ○ ГИМНАЗИИ



## Дата создания

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- Муниципальное общеобразовательное бюджетное учреждение «Саха гимназия» Городского округа «Город Якутск» создано в соответствии с действующим законодательством Российской Федерации (п. 1. ст.33 Закона РФ "Об образовании") и Республики Саха (Якутия) и на основании приказа Управления образованием Администрации города Якутска от 15 декабря 2000 г. № 411.

# Этапы становления

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- **2001-2002гг.-** открытие Саха – немецкой школы филиала Якутской городской национальной гимназии
- **2005-2006гг.-** муниципальное общеобразовательное учреждение «Саха гимназия» (с углубленным изучением английского и немецкого языков)
- **2009-2010гг.-** муниципальное общеобразовательное учреждение «Саха гимназия»
- **2010-2011гг.-** муниципальное общеобразовательное бюджетное учреждение «Саха гимназия»

# Расписание звонков

<b>№</b>	<b>1 смена</b>	<b>№</b>	<b>2 смена</b>
<b>0</b>		<b>0</b>	<b>12:40 – 13:25</b>
<b>1</b>	<b>08:10 – 08:55</b>	<b>1</b>	<b>13:40 – 14:25</b>
<b>2</b>	<b>09:00 – 09:45</b>	<b>2</b>	<b>14:30 – 15:15</b>
<b>3</b>	<b>09:55 – 10:40</b>	<b>3</b>	<b>15:25 – 16:10</b>
<b>4</b>	<b>10:55 – 11:40</b>	<b>4</b>	<b>16:20 – 17:05</b>
<b>5</b>	<b>11:50 – 12:35</b>	<b>5</b>	<b>17:10 – 17:55</b>
<b>6</b>	<b>12:40 – 13:25</b>	<b>6</b>	<b>18:00 – 18:45</b>
<b>7</b>	<b>13:40 – 14:25</b>		

# Мой класс: 5 «а»



Всего: 29 учащихся.

Классный руководитель: Аммосова  
Индиана Софроновна.

# Информация об учителе

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Аммосова Индиана Софроновна – учитель английского языка.

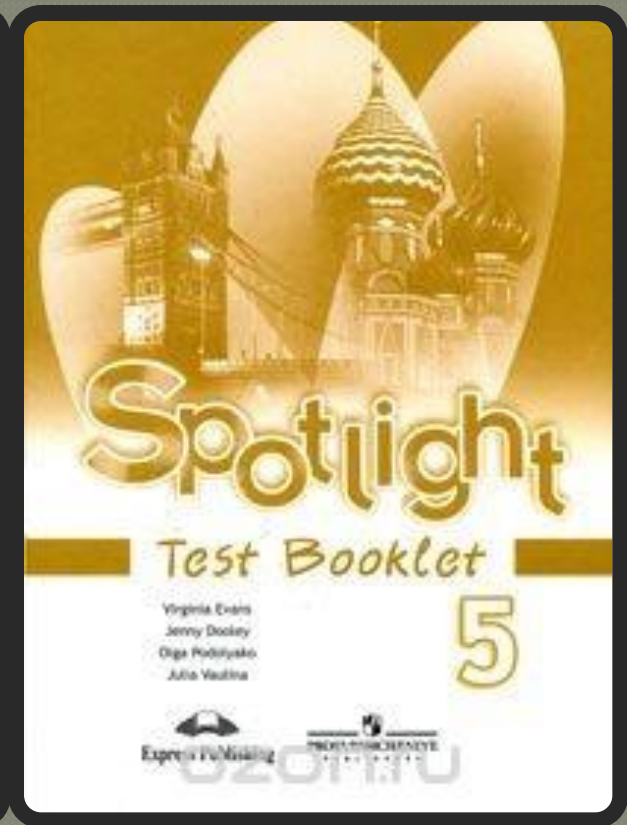
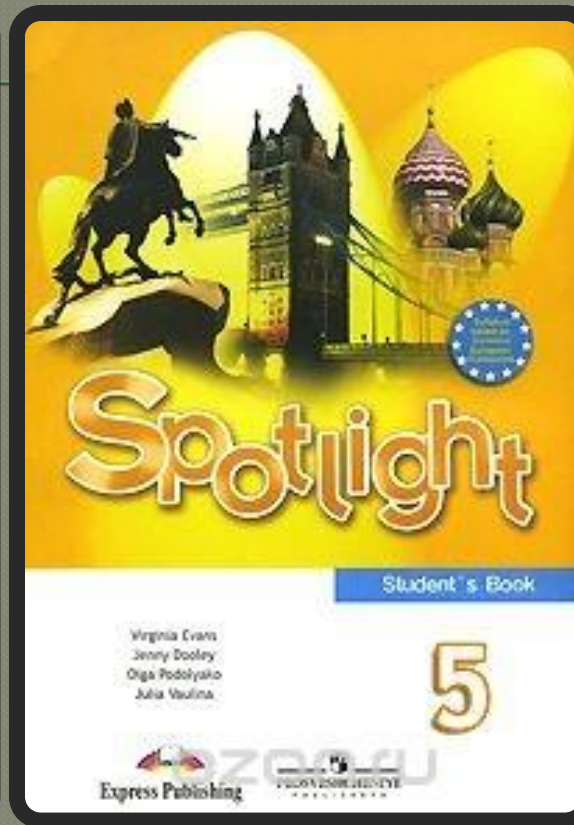
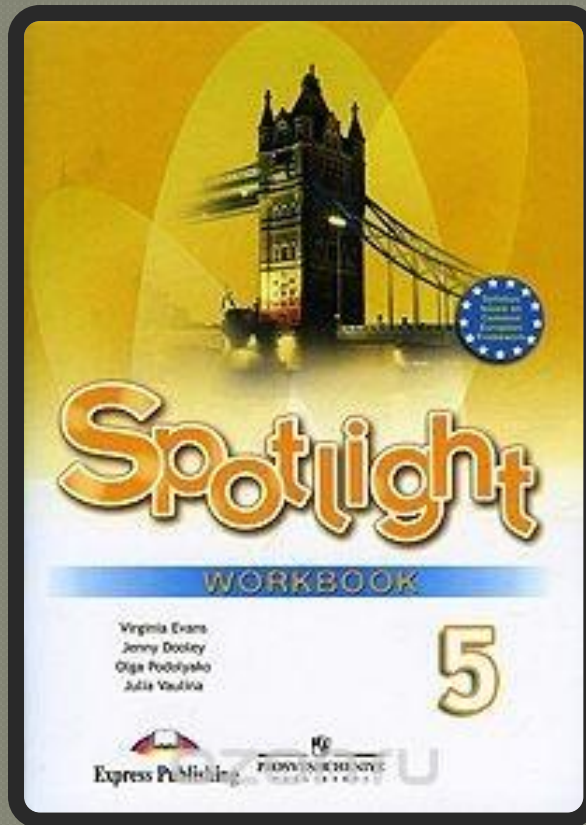
Квалификация: английский язык.

Закончила Якутский государственный университет, ФИЯ.

Стаж работы – 9 лет.

Входит в состав 100 лучших учителей английского языка.

# Сведения об УМК



- Spotlight 5 класс. Ваулина Е. Дули Д. Эванс В. Подолянко О. М.: Просвещение 2012



5.04.16г., 11:50-12:35, урок  
**АНГЛИЙСКОГО ЯЗЫКА**

- a. What is your name?
- b. How old are you?
- c. What is your hobby?
- d. What is your favourite subject?

# Exc. 1,2 p.88 Students book, Exc. 4,5 p.49 Work Book.

## 7 Dress right

### Vocabulary

◆ Clothes

1 Look at the pictures. Which clothes are for warm/cold weather?

### Study skills

Opposites  
Learn words in pairs of opposites. This will help you remember them.

2 Match the opposites. Use them to describe the people's clothes in Ex. 1.

1	long	a	light
2	heavy	b	short
3	tight	c	loose

▶ Angela is wearing a long skirt, ...

### Game

Play in teams. One team describes the weather, the other suggests clothes to put on.

▶ Team A S1: It's raining today.  
Team B S1: Put on your raincoat.

### Everyday English

◆ Asking about clothes

3 Use the sentences to ask and answer as in the example.

Asking	Answering
• How do I look in this?	• It/They look(s) great/fabulous on you.
• How does this look on me?	• You look lovely/great.
• What do you think of my (dress)?	• It/They suit(s) you perfectly.
• Do I look all right in this?	• I'm not sure it/they suit(s) you.
	• That/Those look(s) terrible on you.

▶ A: What do you think of my dress?  
B: Oh, it looks great on you.

### Reading

4 Read the first exchange in the telephone conversation below. Where's Patsy? Where is she going? Listen and read to find out.

Patsy: Hi, Ann. I'm getting on the plane now.  
Ann: Can't wait to see you. I'm on my way to the airport.  
Patsy: All right. See you in a couple of hours.  
Ann: Are you wearing warm clothes? It's very cold here.  
Patsy: What?  
Ann: Yeah! And it's really windy. I'm wearing my coat and scarf.  
Patsy: Really? I'm wearing a short skirt and a blouse. It's hot here.  
Ann: I'm only joking. It's a lovely, hot day today in Glasgow.  
Patsy: You're awful!  
Ann: No, I'm not.  
Patsy: Okay, I'm hanging up now. See you later.

5 a) Read again and complete the sentences. Use the *present continuous*.

1 Patsy ..... to Glasgow.  
2 Ann ..... to the airport.  
3 Patsy ..... a skirt and a blouse.

b) Explain the phrases in bold. What is the weather like in Glasgow?

c) Read the dialogue aloud.

### Grammar

◆ Present Simple or Continuous

6 a) Read the sentences. Which verb form do we use to talk about *habits/routines, actions happening now*?

She always wears boots in winter.  
She is wearing a raincoat now.

7b

b) Put the verbs in brackets into the *present simple* or the *present continuous*.

1 ..... (It/rain) often in winter?  
2 Where ..... (you/live)?  
3 What ..... (you/do) now?  
4 She ..... (go) to school on foot today.  
5 He ..... (not/swim) well.

### Speaking

7 Discuss your clothes in different seasons. What do you usually wear? What are you wearing now?

### Listening

8 You will hear three conversations. For each question tick (✓) the correct answer.

1 What is the weather like?

2 What is Jennifer wearing?

3 Which tie hasn't Andrew got?

### Writing

9 Portfolio: Find pictures of your family and friends. Write a short description of each picture. Write:

- who the people are
- what the weather is like
- what they are wearing/doing
- how often they do it
- where they are

88

89

Clothes & Weather My name is \_\_\_\_\_

### What do you wear when its...?

Labels for weather conditions:   
 snow: coat, hat, gloves   
 sun: sunglasses, shorts, sandals   
 rain: umbrella, boots, raincoat   
 clouds: jacket, shorts, t-shirt

Name \_\_\_\_\_

Items in the oval:   
 hat, shirt, shorts, sweater, shoes, dress, socks, jacket

### Clothes Spelling

Write the name of each item in the space below.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

This is Betty. She is going to the party. She will be back at a quarter to six and guests then.

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**Спасибо за внимание!**