

Practice of consecutive and simultaneous interpretation: economic and legal texts

Lesson theme: Financial institutions

Plan of the lesson

- Reading the text “Financial institutions”
- Retelling of the text close to the authentic material
- Work on the terminology (Finding the equivalents in the target language)
- Sight interpretation of the text

Get information about some of major international financial structures

- Time for the task: 10 min
- Open the MS Word document “Financial institutions”
- Read the text attentively
- Get a background information

Retelling

- Time for the task: 15 min
- Take notes of specific vocabulary and information you may need while retelling
- Retell the text close to the authentic material

Terminology

- Time for the task: 10 min
- Open the MS Word document “Glossary of lesson 1”
- Find the equivalents of Source language (SL) in the Target language (TL)

Sight interpretation

- Time for the task: 15 min
- Get ready for sight interpretation
- Do sight interpretation of the text

Home task

- Copy the glossary into your copy-books
- Learn the words by heart
- Do sight interpretation of the whole text “Financial institutions”. Do not record, but you will interpret it at the class.