

**Practice of consecutive and  
simultaneous interpretation:  
economic and legal texts**

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# Lesson theme: Financial institutions

# Plan of the lesson

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- Reading the text “Financial institutions”
- Retelling of the text close to the authentic material
- Work on the terminology (Finding the equivalents in the target language)
- Sight interpretation of the text

# Get information about some of major international financial structures

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- Time for the task: 10 min
- Open the MS Word document “Financial institutions”
- Read the text attentively
- Get a background information

# Retelling

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- Time for the task: 15 min
- Take notes of specific vocabulary and information you may need while retelling
- Retell the text close to the authentic material

# Terminology

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- Time for the task: 10 min
- Open the MS Word document “Glossary of lesson 1”
- Find the equivalents of Source language (SL) in the Target language (TL)

# Sight interpretation

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- Time for the task: 15 min
- Get ready for sight interpretation
- Do sight interpretation of the text

# Home task

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- Copy the glossary into your copy-books
- Learn the words by heart
- Do sight interpretation of the whole text “Financial institutions”. Do not record, but you will interpret it at the class.