

PRACTICE OF CONSECUTIVE  
AND SIMULTANEOUS  
INTERPRETING: ECONOMIC AND  
LEGAL TEXTS

# PLAN OF THE LESSON

- Listening to the video “Financial State Of The Union President Obama's Speech”
- Work on the specific words of the video
- Training for simultaneous interpreting:  
consecutive interpreting
- Simultaneous interpretation of the video


# WORK ON THE VIDEO MATERIAL (PRE-SIMULTANEOUS INTERPRETING STAGE)

- Time for the task: 15 min
- Listen to the video ““Financial State Of The Union President Obama's Speech”” till 05:00
- Open the MS Word document “Lesson’s specific vocabulary”
- Find the equivalents of Source language (SL) in the Target language (TL)

# INTERPRET THE FOLLOWING WORDS AND WORD COMBINATIONS

- Time for the task: 5 min

- **High privilege**
- **Fellow Americans**
- **Rival**
- **grit and determination**
- **grueling recession**
- **Rubble of crisis**
- **full-time employment**
- **To skyrocket**
- **Reignite**

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- Bargain
  - Distinct honour
  - Chamber
  - State of the Union
  - Grinding war
  - Healing/Rebounding
  - Hard work and dedication
  - Corporate profits
  - barely budge
  - a rising, thriving middle class
  - free enterprise

# CONSECUTIVE INTERPRETING

Time for the task: 10 min

1. Listen to a sentence, stop the tape, think about how to interpret it, speak the interpretation. Repeat.
2. Listen to a sentence, stop the tape, think about how to interpret it, speak the interpretation while listening to the next sentence, stop the tape, think about how to interpret it etc.

# SIMULTANEOUS INTERPRETING

- Time for the task: 10 min
- Interpret the video simultaneously for the first time. Then listen to your interpretation and **work on self-correction**.
- Interpret the video for the last time. Remember that this interpretation is for **evaluation!**

# HOME TASK

- Get ready for simultaneous interpretation of the video “Financial State Of The Union President Obama's Speech” from 05:00 till the end. Simulate the interpretation. Do not record, but you will interpret it in class.