The background features a light blue gradient with numerous overlapping, semi-transparent circles in various colors including yellow, orange, red, purple, blue, and green. A faint map of Ukraine is visible, overlaid on these circles, with some areas highlighted in darker colors.

Research on the self-motivation of students

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Motivation

- **the set of processes that arouse, direct, and maintain human behavior toward attaining some goal, so**

SELF-MOTIVATION

- **the force that drives you to do things toward reach some your own objectives.**

Successful Students

- **Discover their dreams providing them with a passionately felt life purpose and consistent motivation**
- **Commit to their dreams, visualizing the successful creation of their ideal future**
- **Design a compelling life plan, complete with purposeful long- and short-term goals**

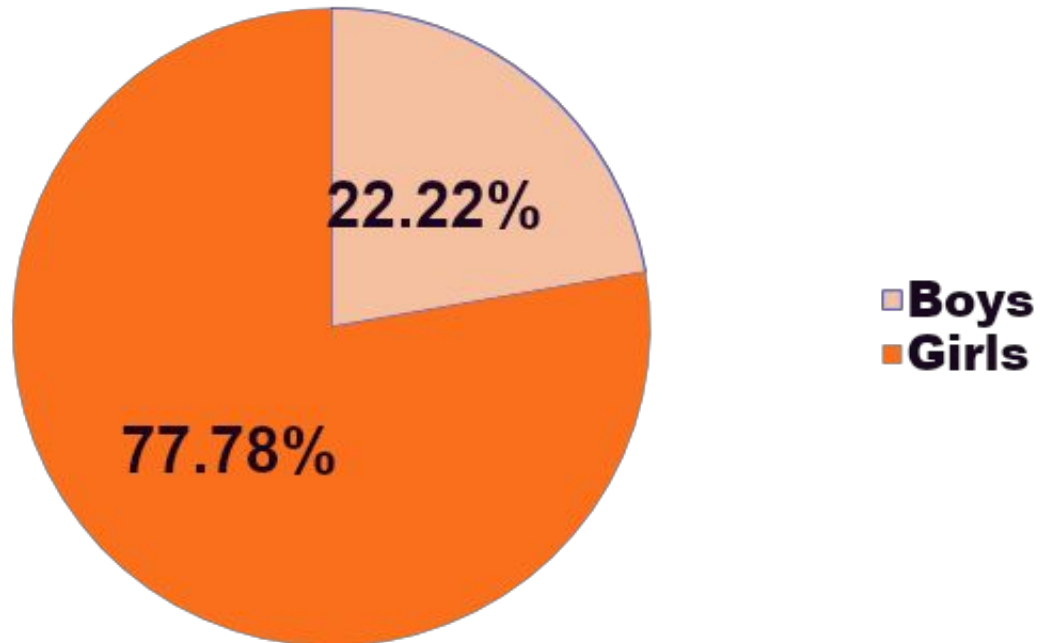
The purpose of the research :

to determine the level of self-motivation , and specific reasons , what motivates students to study and what doesn't.

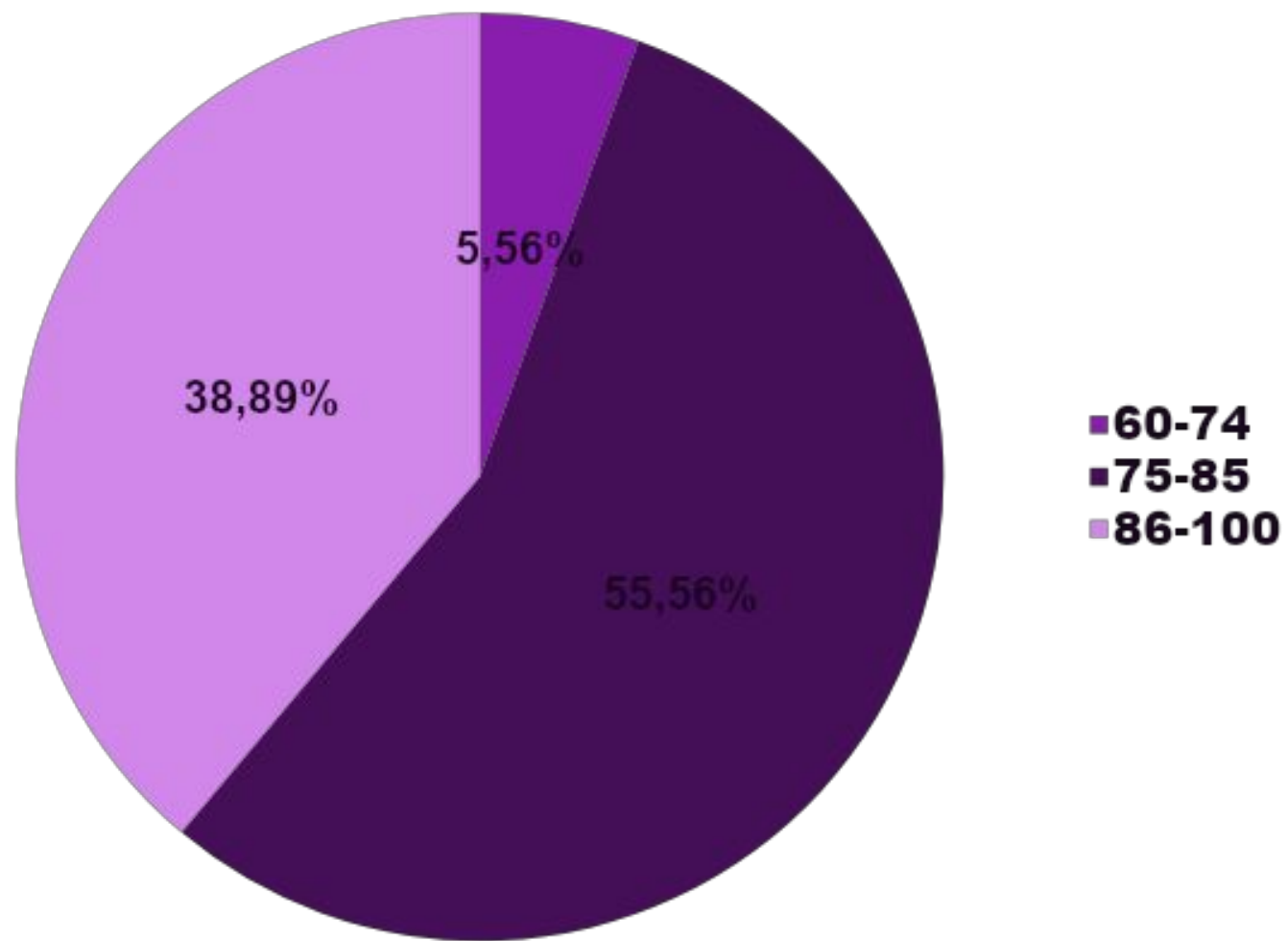
The study was conducted using a questionnaire.

This survey was conducted in a group MAUN 31. In total were interviewed 18 people, of which 22.22% boys and 77.78% girls.

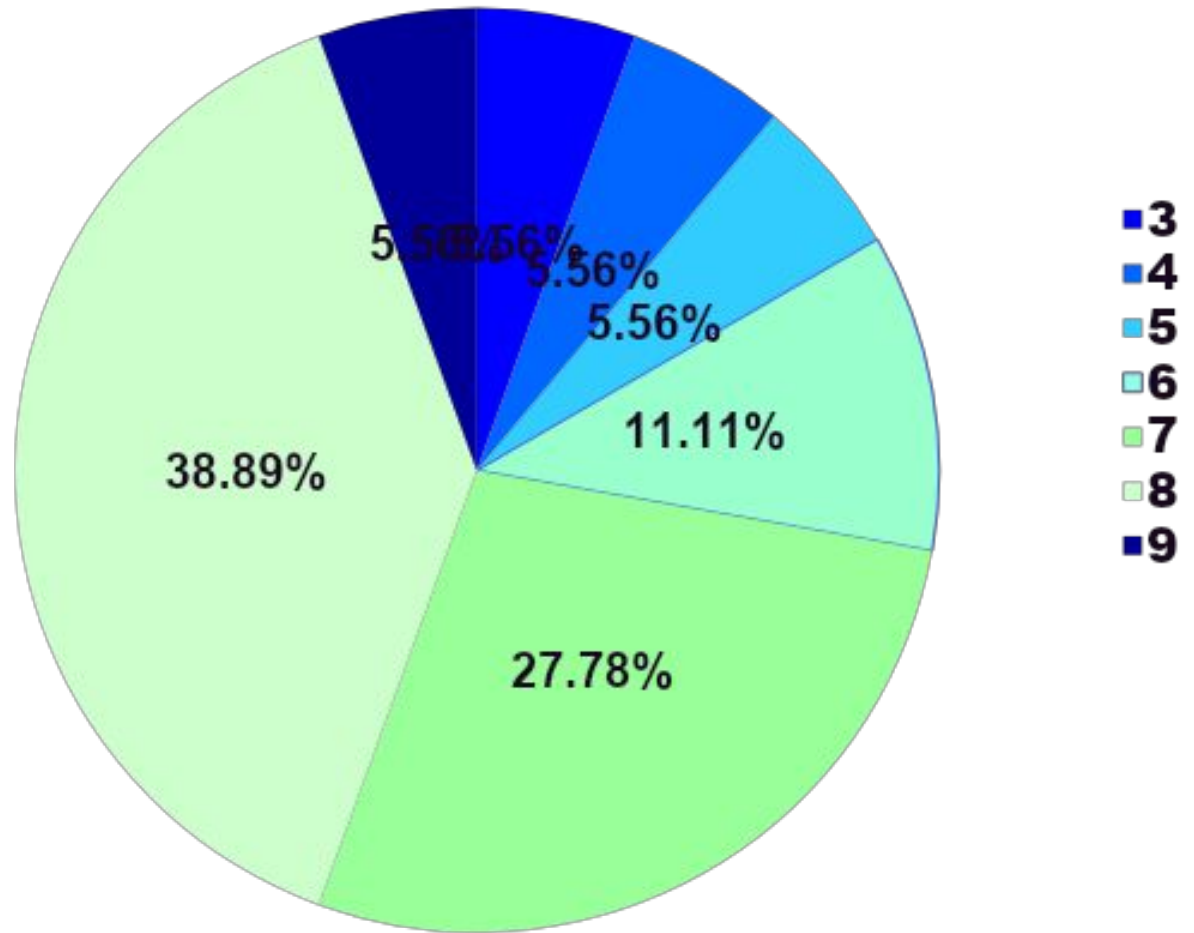
Gender feature



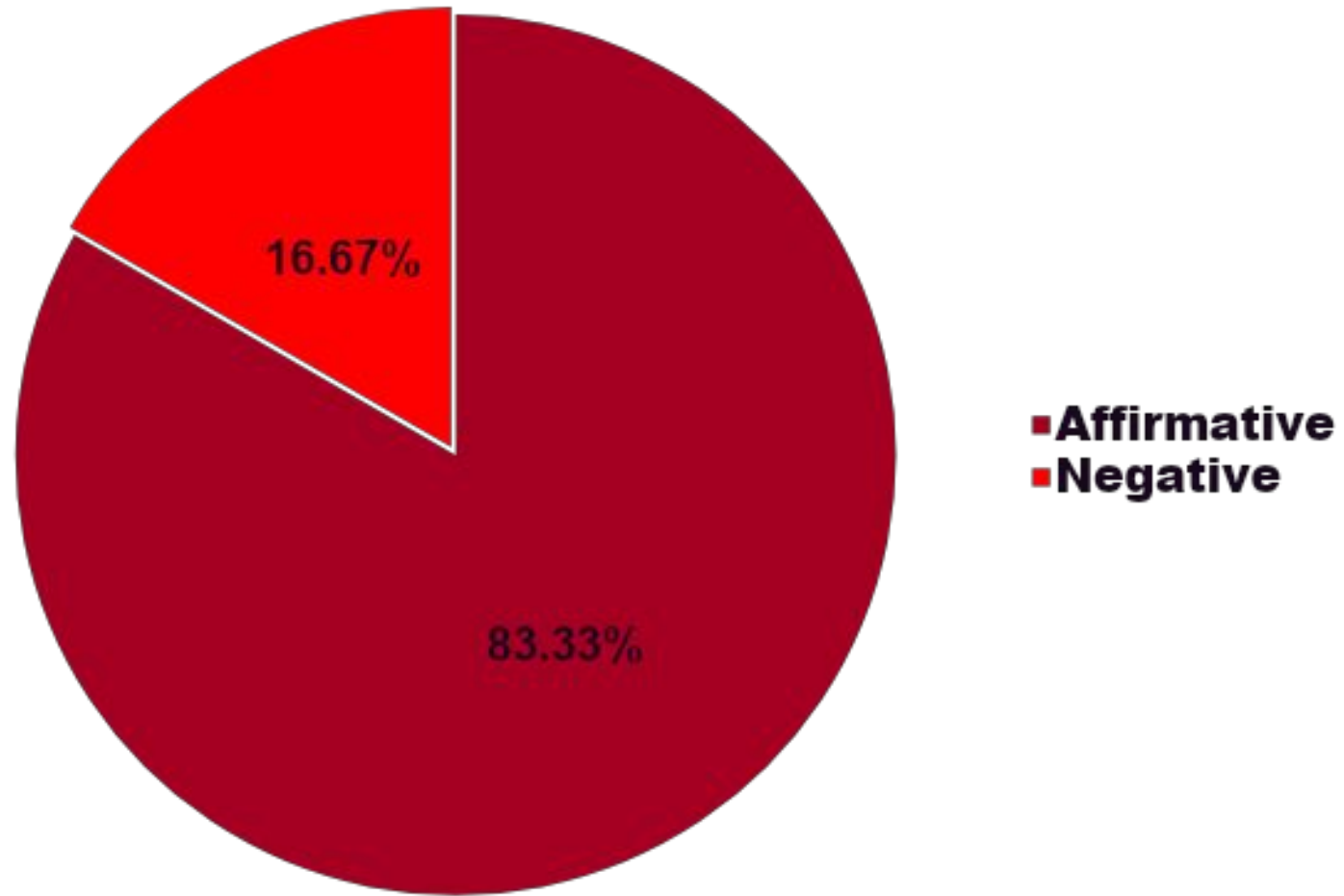
“What is your GPA?”



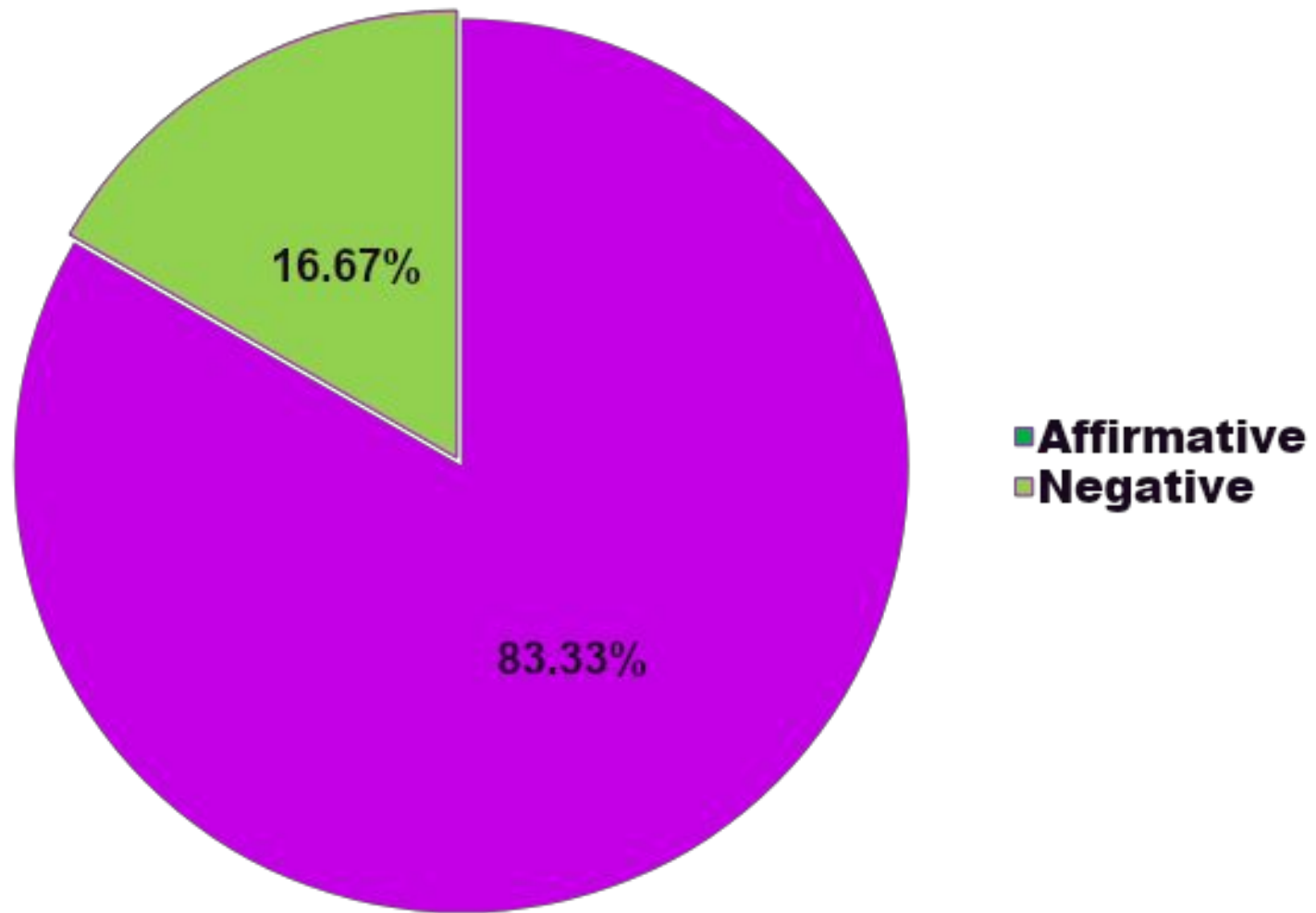
" How do you evaluate the level of your self-motivation to study?"



"What form of thinking motivates you to study?"



Checking the truth of answers



The biggest motivations for the students

1. Scholarship
2. Successes at the university
3. Respect of friends
4. Experience

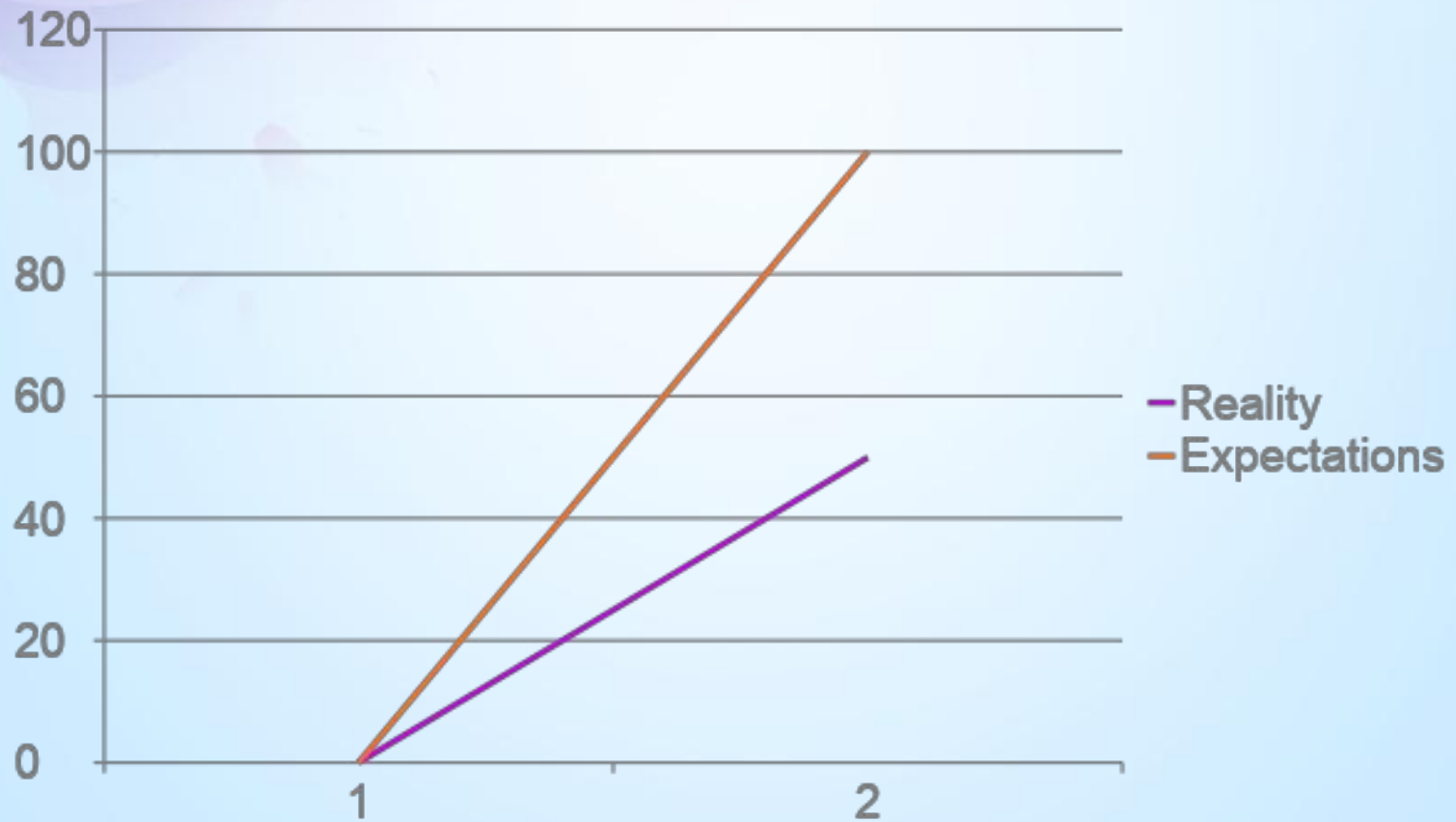


The smallest motivations for the students

1. Qualification of the teachers
2. Feeling smarter compared to all
3. Possibility to find a good job after the graduation



GAP Analysis



The background features a light blue gradient with several overlapping, semi-transparent circles in various colors including purple, pink, blue, green, yellow, and orange. A faint, stylized map of the African continent is visible in the upper left quadrant, rendered in shades of purple and pink.

GAP Analysis

- Teachers expect a high level of motivation from students, but our research showed that the level of students' motivation is 50%, and the expectations are 100%



Conclusion

- Motivation of students of our faculty has to be improved. Great influence on the outcome has students' self-motivation, which means students have bad motivators to study.



Motivation tips

- 1. Scholarship– very important for students(main motivator).
- 2. Practical application of knowledge and skills.
- 3. Each student wants to make parents proud of him or herself.
- 4. Opportunity to work at dream job after university.



**THANK
YOU
for
LISTENING TO
OUR PRESENTATION**