

Motivation

 the set of processes that arouse, direct, and maintain human behavior toward attaining some goal, so

SELF-MOTIVATION

 the force that drives you to do things toward reach some your own objectives.

Successful Students

- Discover their dreams providing them with a passionately felt life purpose and consistent motivation
- Commit to their dreams, visualizing the successful creation of their ideal future
- Design a compelling life plan, complete with purposeful longand short-term goals



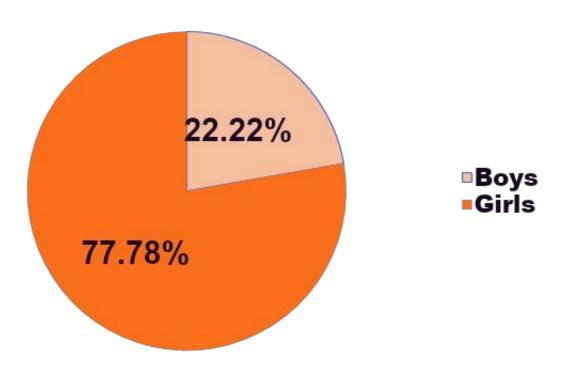
The purpose of the research:

to determine the level of self-motivation, and specific reasons, what motivates students to study and what doesn't.

The study was conducted using a questionnaire.

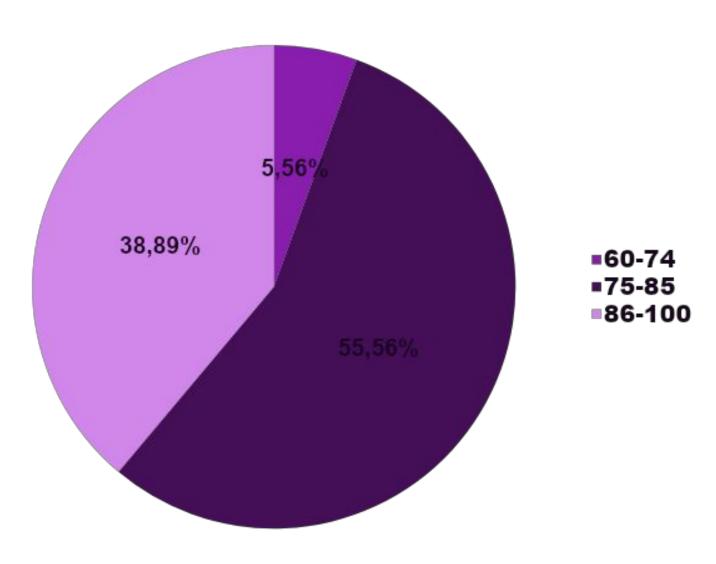
This survey was conducted in a group MAUN 31. In total were interviewed 18 people, of which 22.22% boys and 77.78% girls.

Gender feature



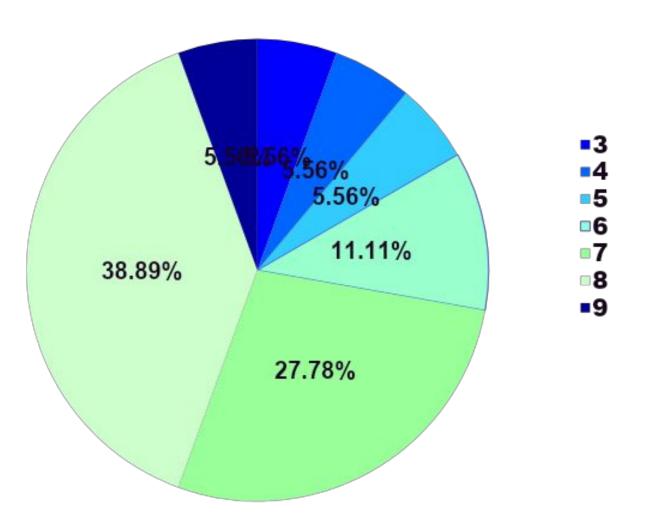


"What is your GPA?"



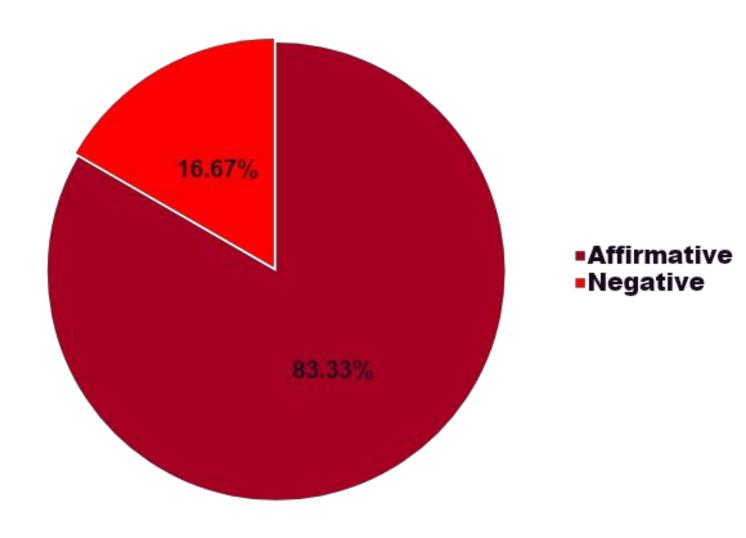


" How do you evaluate the level of your self-motivation to study?"



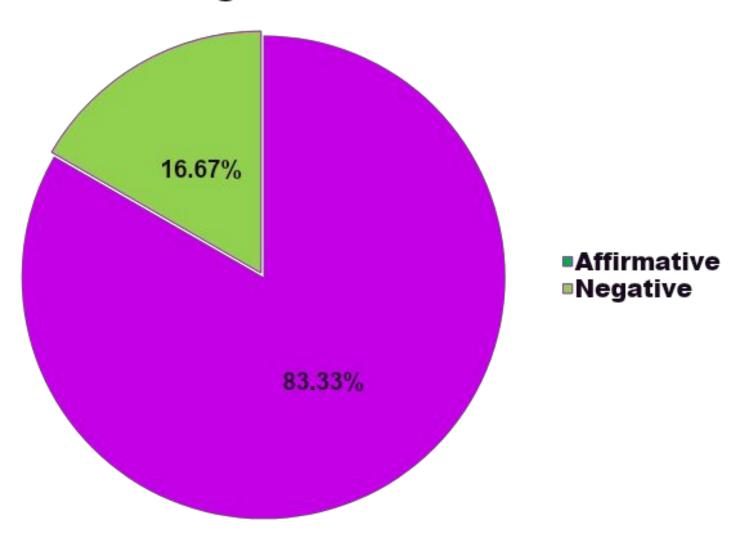


"What form of thinking motivates you to study?"





Checking the truth of answers



The biggest motivations for the students

- 1. Scholarship
- 2. Successes at the university
- 3. Respect of friends







The smallest motivations for the students

Qualification of the teachers

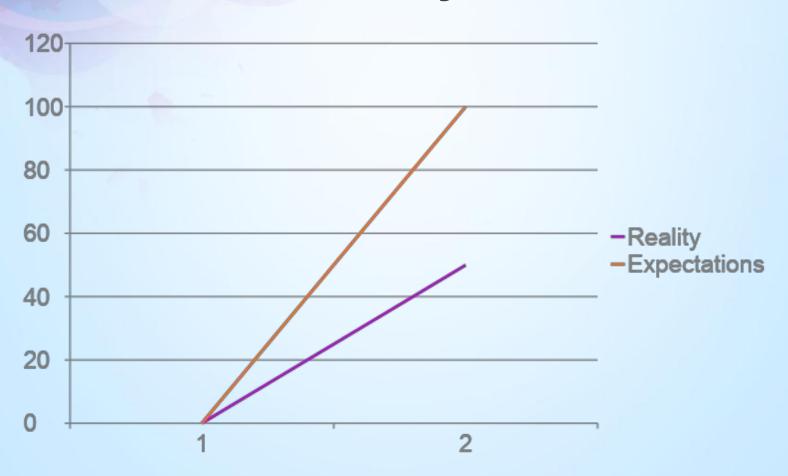
Feeling smarter compared to all

3. Possibility to find a good job after the graduation





GAP Analysis



GAP Analysis

 Teachers expect a high level of motivation from students, but our research showed that the level of students' motivation is 50%, and the expectations are 100%

Conclusion

 Motivation of students of our faculty has to be improved. Great influence on the outcome has students' self-motivation, which means students have bad motivators to study.

Motivation tips

- 1. Scholarship
 – very important for students(main motivator).
- 2. Practical application of knowledge and skills.
- 3. Each student wants to make parents proud of him or herself.
- 4. Opportunity to work at dream job after university.

