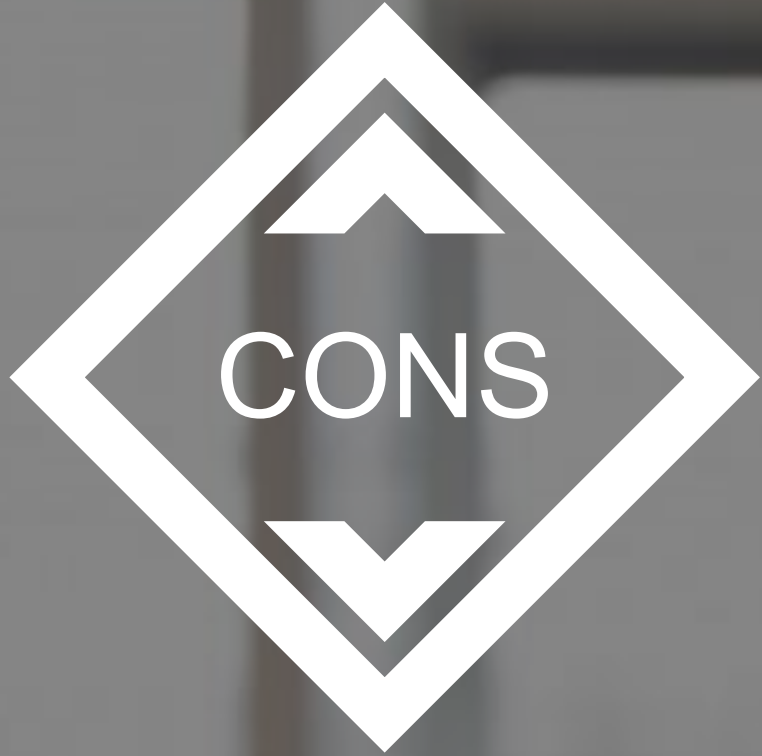




# Teaching on Skype:

- Why teach on Skype?
- What are the pros and cons of teaching online?
- What should I start with?



Teaching online  
is not suitable  
for **kinaesthetic**  
learners





Teaching YL online  
may be rather  
time-consuming



PROS

# FLEXIBILITY AND COMFORT

I set my schedule **myself**.

I **don't waste** time and money  
getting to my students.

I can go **anywhere** as long as  
I have my laptop with me.





## EXPOSURE TO DIVERSE STUDENTS

Teaching online enables you to teach students **from all over the globe.**

# CREATIVITY

Teaching online is a wonderful way to express your **creativity**.







## ACCESSIBILITY

**Accessible** for the disabled, parents with younger children, etc.

# COFFEE

Your coffee is  
always with  
you



# DIGITAL MATERIALS

Absence of **piles** of printed worksheets.



# RECOMMENDATIONS



- **Start** teaching online. Go for it.
- **Make sure** you take care of your health.

# WHAT SHOULD I START WITH?



- Study the tools that may help you **beforehand**
- Inform you students **in advance**
- Be wise: make a list of **all the pros** and share it with your SS
- **Keep calm:** not all of your SS will agree anyway
- Don't worry, **the whole world** is ahead of you now!



## QUESTION 1

- Do you have a compilation of top tasks that are easy to adapt to suit a range of levels?

## QUESTION 2

- What was the hardest thing you came across when you first started teaching on Skype?





## QUESTION 3

- Do you use any additional resources or tools during the lessons?



## QUESTION 4

- How can I record my lesson on skype?





## QUESTION 5

- Are online lessons suitable for adult learners at A1-A2 levels?

## QUESTION 6

- Are online lessons suitable for Young Learners





## QUESTION 7

- Do you create a new presentation for each lesson?

## QUESTION 8

- How powerful should my laptop be in order to teach on skype and show a video to my SS through screen sharing?



**THANK YOU  
A MILLION!**



**Wish you all the best of luck!**