The Sequence of tenses and Verbs not used in the continuous form

Verbs not used in the continuous form

It naturally follows from the definition of the Continuous form ("it denotes an action in a state of process at the present moment or at a definite moment in the past or future") that verbs which do not express a process are not used in the continuous form.

The following groups of verbs do not express a process:

(a) verbs denoting sense perception (to see, to hear);

Note: The verb "to feel" is an exception. It is often used in the Continuous form.

I am feeling better to-day, or I feel better to-day.

- (b) verbs denoting mental activity (to know, to believe);
- (c) verbs denoting wish (to want, to wish);
- (d) verbs denoting feeling (to love, to hate, to like);
- (e) verbs denoting abstract relations (to have, to consist, to depend, to belong).

In such expressions as to see the sights of, to see somebody home, to see somebody off the verb to see does not mean 'видеть', so it can be used in the Continuous form.

They were seeing the sights of London while their cousin waited for them at the hotel. (Wells)

It is naturally possible to use the Continuous form of the verb to have in the expressions of the type to have dinner (lunch, supper), because it does not denote possession.

They are having lunch.

The verb to think cannot be used in the Continuous form if it denotes an opinion; it can if it denotes a process of thought.

I think you are right.

I am thinking of what you have just said.

The verb to admire cannot be used in the Continuous form if it means 'восхищаться'; it can if it means 'любоваться'.

"I hope you dote on Harry the Eighth!" "I admire him very much," said Carker. (Dickens)

What are you doing here, my poetic little friend? Admiring the moon, eh? (Collins)

1. General Rules

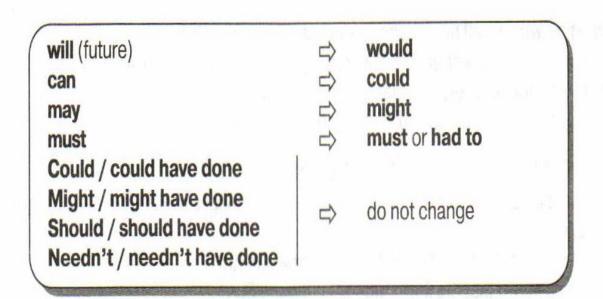
THE RULE STATES: if the verb <u>in the principal clause is in one of the past tenses</u>, a <u>past tense</u> (or future-in-the-past) must be used <u>in the subordinate clause</u>. The action expressed in the subordinate clause can be simultaneous with the action expressed in the principal clause, prior or posterior to that of the principal clause. Study how the Rule of the Sequence of Tenses is observed in such clauses.

	SIMULTANEOUS ACTION	PRIOR ACTION	FUTURE ACTION
I knew (that) He said	 he lived in Kiev он живёт в Киеве they were waiting for us они ждут нас he had been living in Kiev since 1946 он живёт в Киеве с 1946 года he had known her for two years он знает её 2 года 	 he had already left Moscow он уже уехал из Москвы it had been raining as it was wet outside шёл дождь, так как на улице мокро she had been ill for two weeks она болела две недели 	 they would arrive on Sunday они приедут в воскресенье they would be working at 6 в 6 они будут работать he would have translated the article by Monday он уже переведёт эту статью к понедельнику

So a useful **GENERAL RULE** is: we move the reported clauses "one tense back": present becomes past, past becomes past perfect, will becomes would.

Study how the tenses are changed according to the rule of the Sequence of Tenses.

Present Simple	\Rightarrow	Past Simple / did
Present Continuous He is doing	\Rightarrow	Past Continuous He was doing
Present Perfect I have done	\Rightarrow	Past Perfect I had done
Past Indefinite	\Rightarrow	Past Perfect (or stays the same) I did / had done
Past Continuous I was doing	\Rightarrow	Past Perfect Continuous I had been doing
Past Perfect I had done	\Rightarrow	does not change



- "I woke up feeling ill and so I stayed in bed."
 - Tom said (that) he woke up feeling ill and so he stayed in bed.
 - Tom said he had woken up feeling ill then and so he had stayed in bed.
- "You **must** stay in bed for three days." The doctor said that I **must stay** in bed for three days. (order/advice)
- "I **must** leave you now. Here goes the bell." She said she **had to** leave us right away. There was the bell. (circumstances)
- "You **should** go to the dentist." Mother said I **should** go to the dentist.
- "I couldn't have said it." She insisted she couldn't have said it.

When reporting something which was said in another place or a long time ago, other parts of the sentence may have to be changed, apart from the tense.

Time and Place Changes

here	\Rightarrow	there
this	\Rightarrow	that
these	\Rightarrow	those
now	\Rightarrow	then / at that moment / right away
today	\Rightarrow	that day
yesterday	\Rightarrow	the day before / the previous day
tomorrow	\Rightarrow	the next / following day
a year ago	\Rightarrow	a year before
last night	\Rightarrow	the previous night
tonight	\Rightarrow	that night

- "I'll do it **tomorrow**." She told me (that) she would do it **the next day**.
- □ "Do I have to do it **now**?" I wondered if I had to do it **right away**.
- "Look at this document." She wanted me to look at the document.

NB! Adverb changes depend on the context. It is not always necessary to make these changes, especially in spoken Indirect Speech.

"I'll see you tonight", he said. – He said he would see me tonight.

NO	OTES:
1.	The main sphere where the Sequence of Tenses is applied is the object clause: Harris said he knew what kind of place I meant.
2.	If there are <u>several subordinate clauses</u> in a sentence, the rule is observed <u>in all of them</u> . □ I knew that he had told her that he received the letters every week. − Я знал, что он сказал ей, что получает эти письма каждую неделю.
Th	e Rule of the Sequence of Tenses is not observed:
a)	if the object clause expresses a general truth or something is represented as habitual, customary.orcharacteristic . The teacher told the children that water boils at 100°C. Galileo proved that the Earth moves round the Sun. The speaker said that the peoples want peace. He told them that he usually goes home by bus. He asked what time the train usually starts. We knew that he plays tennis well.
b)	if the original speaker was talking about a present or future situation that is still present or future (soon after it was said). I told you it is raining. (In some hours) I told you it was raining.

3.

4.	In when/if-clauses we use the Past Simple/Past Continuous/Past Perfect depending on the situation				
		I thought that we would discuss the problem when the manager returned from Moscow.			
		He said he would be reading while she was writing the letter.			
		He said that he would go home after he had translated the article.			
5. In attributive clauses, adverbial clauses of cause and comparison we also use Present or it					
		My brother told me about the book you are writing .			
		He was not able to translate the article because he does not know English well enough.			
		He refused to go to the theatre because he will have an exam in a few days.			
		It was not so cold yesterday as it is now.			
		He was once stronger than he is now.			
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It depends on the contour I knew that sh 1. Я знал, что	ext or situation.	A CONTRACTOR OF THE CONTRACTOR
		n ill. – Я знал, что она болела. raining. – Он сказал, что шел дождь.
7. The Past Simple can in 1945 2 years ago yesterday last week when he came		
BUT: He said th	nat he had left N	Moscow the day before. two years before. the previous night.

8.		ter since and when generally remains unchanged. ave been writing since I came."	
	- She said she	e had been writing since she came.	
	□ "When I came,	, Jane was playing the piano."	
	Kitty said that v	when she came Jane was playing the piano.	

1 вариант 2 вариант 1.Становиться 2.Строить 1. Носить 2.Понимать 3.Жечь 3.Портить,баловать 4. Принимать меры 4. Закрывать 5.Стоить 5.Шить 6. Драться 6. Искать, разузнавать 7. Соответствовать 7. Доказывать 8.Запрещать 8.Позволять 9. Прощать 9. Давать в займы 10. Прятать, скрывать 10. Покидать 11. Прятать, скрывать 11. Покидать 12. Прощать 12. Давать в займы 13. Запрещать 13. Позволять 14. Соответствовать 14. Доказывать 15. Драться 15. Искать, разузнавать 16. Стоить 16. Шить 17. Принимать меры 17. Закрывать 18. Жечь 18. Портить, баловать 19.Строить 20. Становиться 19. Полумать 20. Носить

- 1. Когда мы были в Крыму, мы часами гуляли в горах.
- 2. Я не видел его в последнее время. А я только что встретил его. Он шёл в библиотеку.
- з. Ты будешь свободна сегодня вечером? Нет, я встречаюсь со своей подругой в 7.
- 4. Ты сейчас делаешь эту работу? -Да, но я только что ее начал.
- 5. Мы уже встречались.- Когда мы встречались? -Я не помню. По-моему мы встречались 3 года назад.
- 6. Он закончил работу до того как мы пришли.
- 7. Мы закончим эксперимент к концу следующей недели.
- 8. Вчера, когда я выходил из офиса, шел дождь.
- 9. Завтра в это же время мы будем плыть на пароходе.
- 10. Моя сестра еще не спала, когда я встал.

- 1. Become-became-become
- 2. Build-built-built
- 3. Burn-burnt-burnt
- 4. Deal-dealt-dealt
- 5. Cost-cost-cost
- 6. Fight-fought-fought
- 7. Fit-fit-fit
- 8. Forbid-borbade-forbidden
- Forgive-forgave-forgiven
- 10. Hide-hid-hidden(hid)
- 11. Leave-left-left
- 12. Lend-lent-lent
- 13. Let-let-let
- 14. Prove-proved-proved
- 15. Seek-sought-sought
- 16. Sew-sewed-sewn
- 17. Shut-shut-shut
- 18. Spoil-spoilt-spoilt
- 19. Understand-understood-underst ood
- 20. Wear-wore-worn